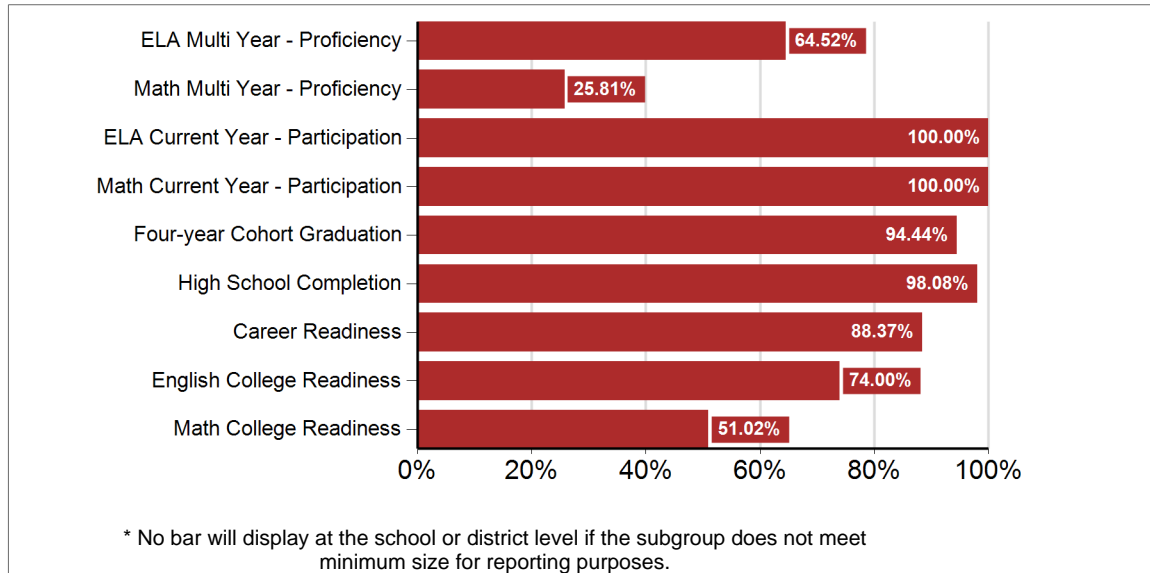


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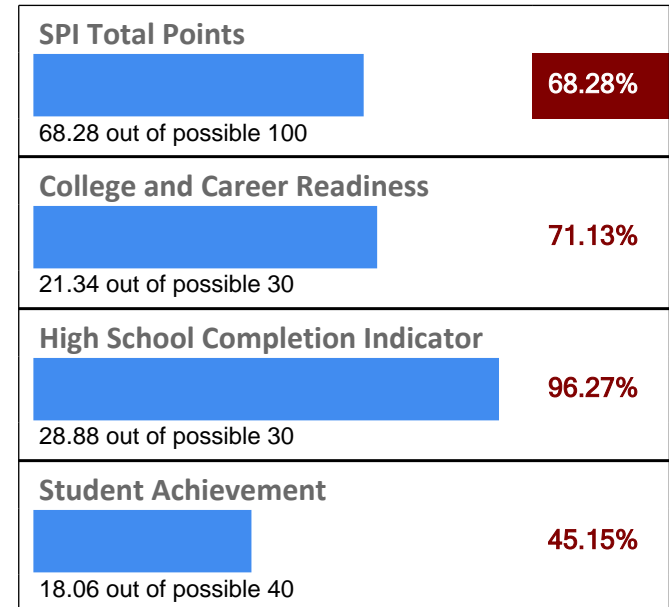
**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**



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Staffing

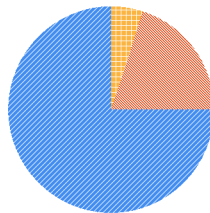
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	18.07
Average Years of Experience	17
Percent with Three or Fewer Yrs of Exp.	11.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

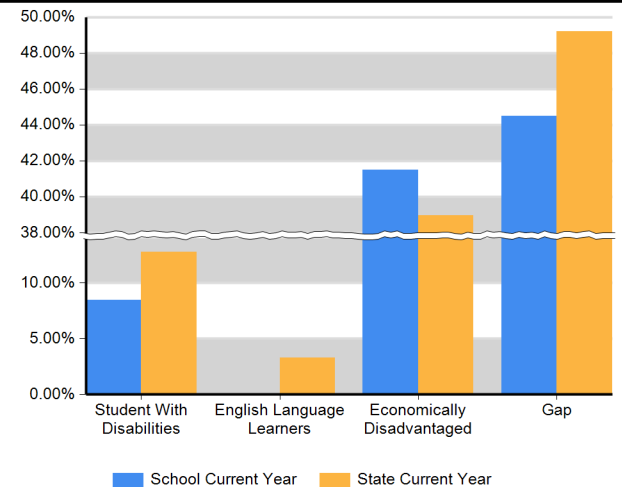
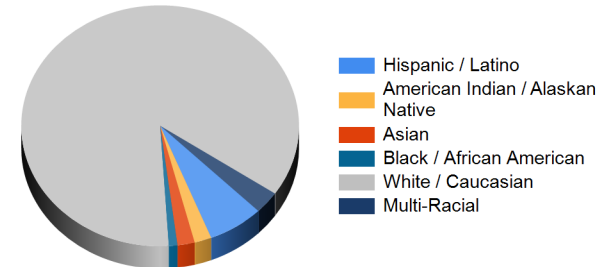
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 5.00%
Masters - 20.00%
Specialist - 0.00%



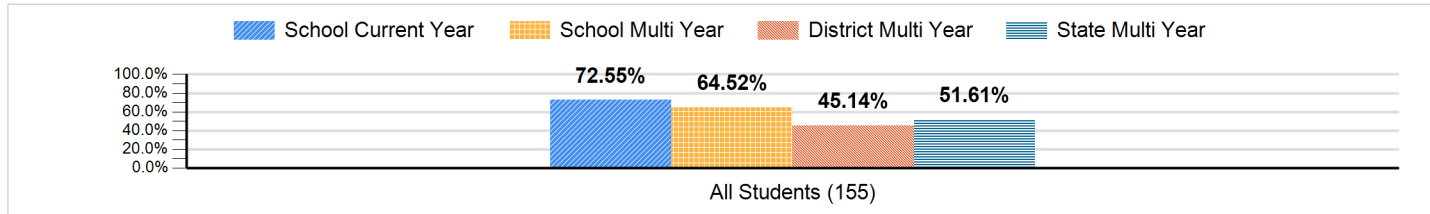
Student Population

Race/Ethnicity  
Percent of Student Population



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Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	155	72.55	64.52	45.14	51.61
Hispanic / Latino*	*	*	*	29.79	36.83
American Indian / Alaskan Native*	*	*	*	33.33	21.74
Asian*	*	*	*	40.00	47.45
Black / African American*	*	*	*	27.27	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	146	74.00	66.44	46.92	57.94
Multi-Racial*	*	*	*	33.33	46.30
Student With Disabilities	15	*	20.00	12.03	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	65	77.27	60.00	38.11	34.97
Female	78	75.00	69.23	51.98	57.57
Male	77	70.37	59.74	38.81	45.95
Migrant*	*	*	*	*	14.06
Gap	71	78.26	57.75	36.13	34.54
Non-Gap	84	67.86	70.24	57.23	68.12

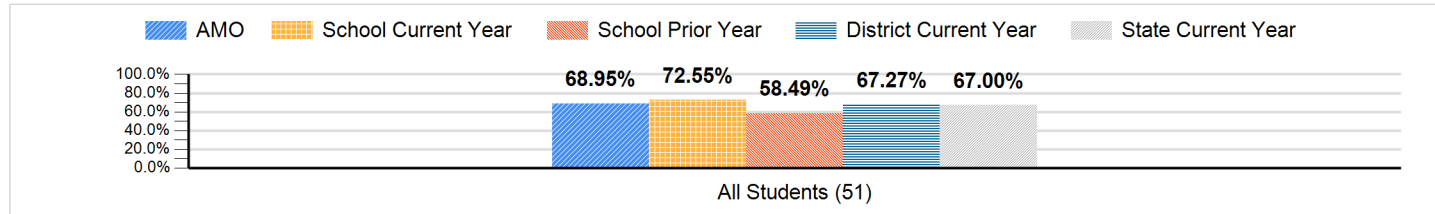
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

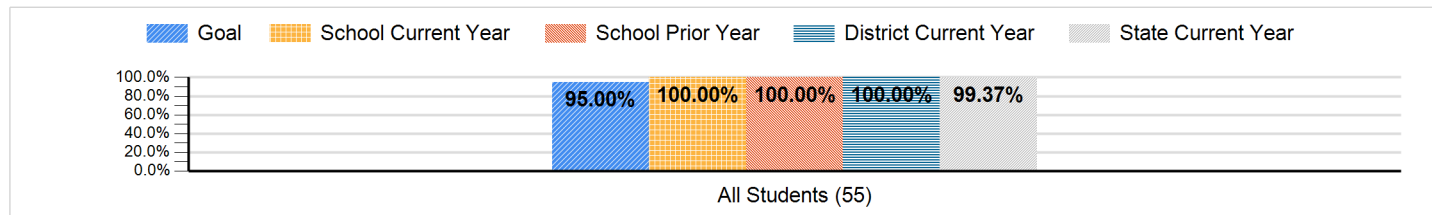
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	51	68.95	72.55	58.49	67.27	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	50	68.76	74.00	62.50	72.55	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	22	70.59	77.27	42.31	68.00	48.94
Female	24	80.76	75.00	57.14	66.67	73.73
Male	27	56.66	70.37	60.00	67.86	60.78
Migrant*	*	*	*	*	*	9.52
Gap	23	64.28	78.26	40.74	66.67	47.35
Non-Gap	28	72.23	67.86	76.92	67.86	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

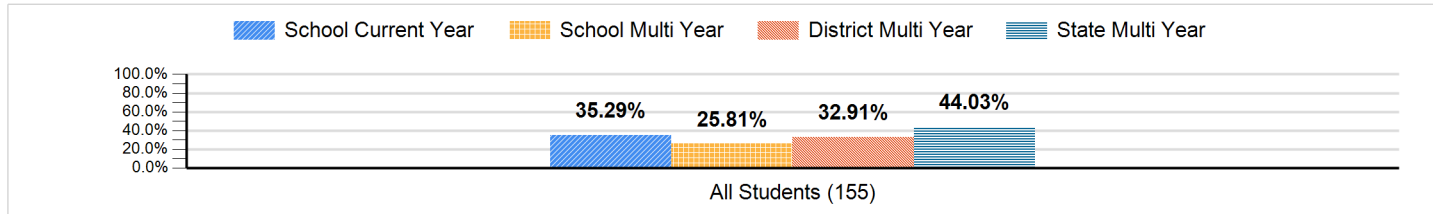
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	55	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	54	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.32
Female	26	95.00	100.00	100.00	100.00	99.42
Male	29	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	99.08
Non-Gap	30	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	155	35.29	25.81	32.91	44.03
Hispanic / Latino*	*	*	*	19.15	28.11
American Indian / Alaskan Native*	*	*	*	18.75	14.72
Asian*	*	*	*	50.00	41.69
Black / African American*	*	*	*	18.18	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	146	36.00	27.40	33.86	50.38
Multi-Racial*	*	*	*	35.90	38.67
Student With Disabilities	15	*	0.00	8.23	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	65	22.73	16.92	26.18	28.06
Female	78	37.50	30.77	36.55	43.87
Male	77	33.33	20.78	29.55	44.19
Migrant*	*	*	*	*	9.28
Gap	71	21.74	15.49	24.60	28.14
Non-Gap	84	46.43	34.52	44.04	59.42

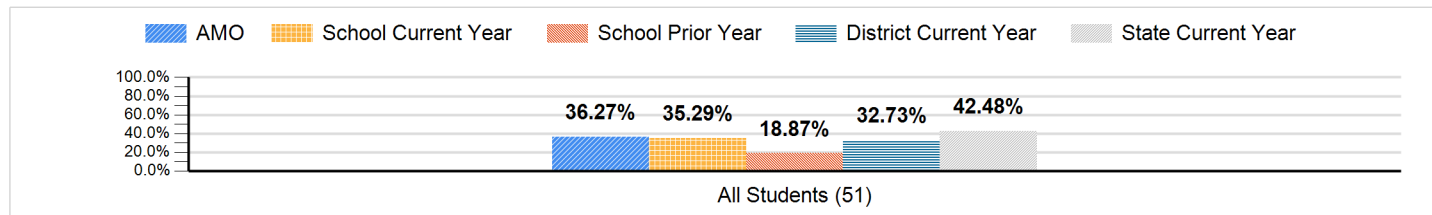
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Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

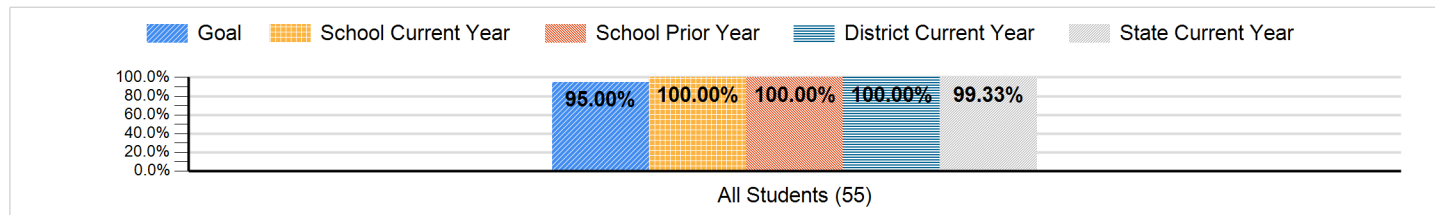
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	51	36.27	35.29	18.87	32.73	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	50	37.50	36.00	20.83	35.29	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	22	36.27	22.73	7.69	20.00	25.47
Female	24	39.10	37.50	28.57	33.33	43.99
Male	27	33.34	33.33	8.00	32.14	41.09
Migrant*	*	*	*	*	*	9.52
Gap	23	32.55	21.74	7.41	18.52	24.18
Non-Gap	28	38.89	46.43	30.77	46.43	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	55	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	54	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.19
Female	26	95.00	100.00	100.00	100.00	99.35
Male	29	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	98.99
Non-Gap	30	95.00	100.00	100.00	100.00	99.52

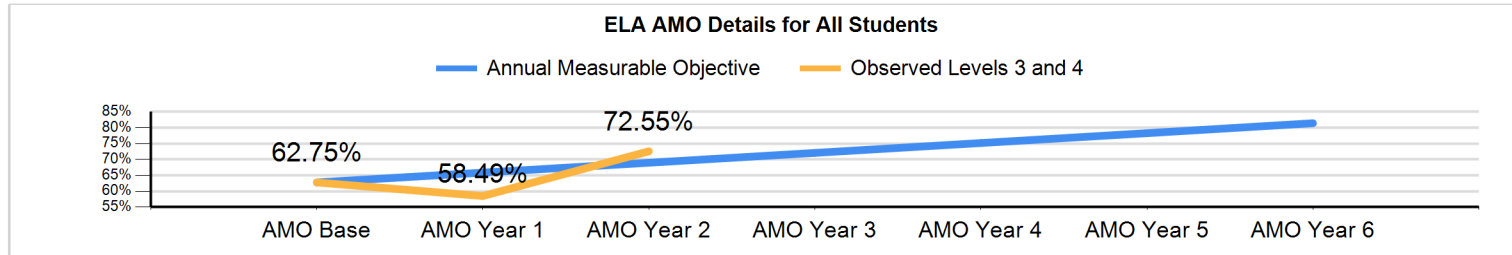
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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.75%	65.85 %	68.95 %	72.05 %	75.15 %	78.25 %	81.38 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %

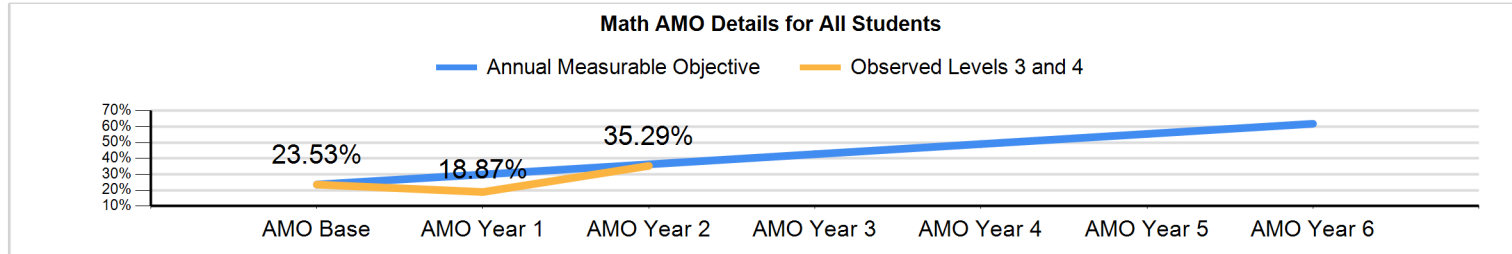
Other Groups

Female	2014-2015	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %
Male	2014-2015	48.00%	52.33 %	56.66 %	60.99 %	65.32 %	69.65 %	74.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %

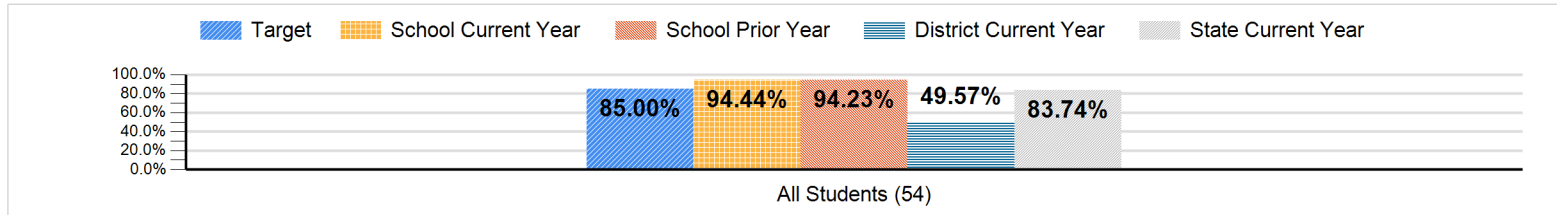
Other Groups

Female	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Male	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Non-Gap	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

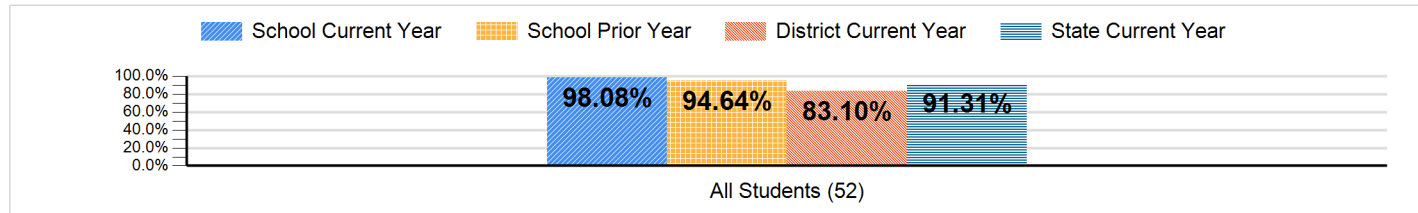
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	54	85.00	94.44	94.23	49.57	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00			0.00	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	47	85.00	93.62	95.83	64.38	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	23	85.00	86.96	82.35	33.77	66.92
Female	27	85.00	100.00	100.00	61.22	86.85
Male	27	85.00	88.89	87.50	40.91	80.94
Migrant	*	85.00				61.90
Gap	25	85.00	88.00	85.00	33.33	67.84
Non-Gap	29	85.00	100.00	100.00	93.55	94.15

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High School Completion



High School Completion: Data Matrix

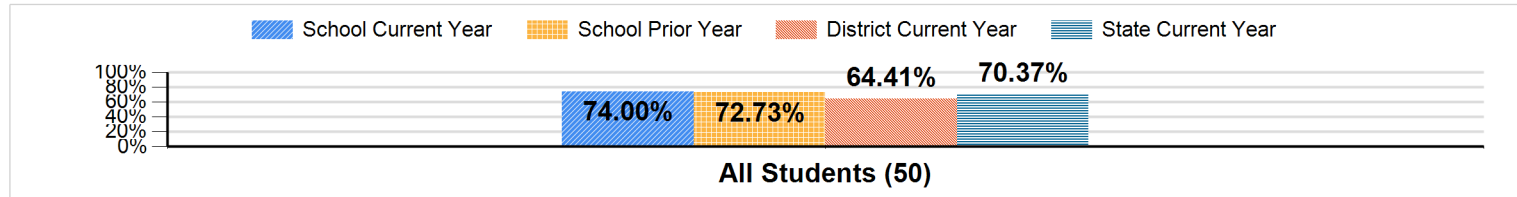
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	52	98.08	94.64	83.10	91.31
Hispanic / Latino	*			78.57	82.38
American Indian / Alaskan Native	*			67.65	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	45	97.78	96.00	88.46	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*			80.00	71.57
Economically Disadvantaged	21	95.24	83.33	76.67	81.94
Female	24	100.00	96.97	82.46	92.41
Male	28	96.43	91.30	83.53	90.31
Migrant	*				63.16
Gap	23	95.65	85.71	79.09	82.58
Non-Gap	29	100.00	100.00	96.88	96.69

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College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	50	74.00	72.73	64.41	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	46	76.09	70.00	75.00	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	13	76.92	90.00	50.00	51.40
Female	29	79.31	85.71	69.70	77.09
Male	21	66.67	50.00	57.69	63.38
Migrant*	*	*	*	*	0.00
Gap	16	68.75	90.91	48.00	49.06
Non-Gap	34	76.47	63.64	76.47	80.40

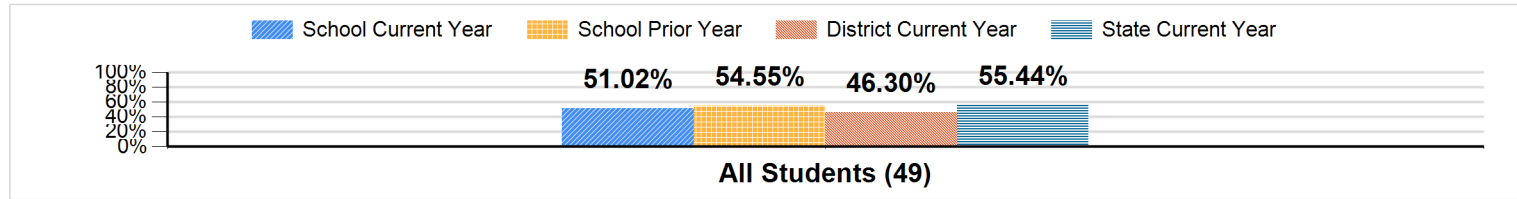
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	49	51.02	54.55	46.30	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	46	52.17	60.00	50.00	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	12	41.67	50.00	29.41	33.13
Female	28	57.14	61.90	53.33	56.98
Male	21	42.86	41.67	37.50	53.84
Migrant*	*	*	*	*	0.00
Gap	15	33.33	45.45	25.00	31.94
Non-Gap	34	58.82	59.09	58.82	66.47

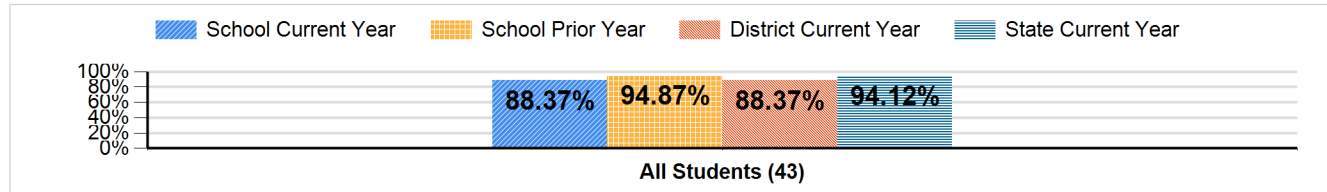
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	43	88.37	94.87	88.37	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	42	88.10	97.22	88.10	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	11	81.82	100.00	81.82	91.24
Female	24	87.50	95.24	87.50	95.06
Male	19	89.47	94.44	89.47	93.13
Migrant*	*	*	*	*	*
Gap	13	69.23	85.71	69.23	89.24
Non-Gap	30	96.67	100.00	96.67	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

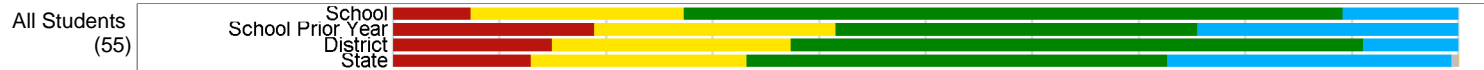
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	7.27	20.00	61.82	10.91	0.00	0.00	18.87	22.64	33.96	24.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	7.41	18.52	62.96	11.11	0.00	0.00	16.67	20.83	37.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	8.33	16.67	58.33	16.67	0.00	0.00	30.77	26.92	19.23	23.08	0.00	0.00
Female	26	7.69	15.38	65.38	11.54	0.00	0.00	7.14	35.71	25.00	32.14	0.00	0.00
Male	29	6.90	24.14	58.62	10.34	0.00	0.00	32.00	8.00	44.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	16.00	60.00	16.00	0.00	0.00	33.33	25.93	18.52	22.22	0.00	0.00
Non-Gap	30	6.67	23.33	63.33	6.67	0.00	0.00	3.85	19.23	50.00	26.92	0.00	0.00



Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.93	22.39	53.73	8.96	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	11.48	19.67	59.02	9.84	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	23.53	20.59	44.12	11.76	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	18.75	18.75	53.13	9.38	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	11.43	25.71	54.29	8.57	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	21.62	21.62	45.95	10.81	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	6.67	23.33	63.33	6.67	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

All Assessed: ELA Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	7.27	20.00	61.82	10.91	0.00	0.00	18.87	22.64	33.96	24.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	7.41	18.52	62.96	11.11	0.00	0.00	16.67	20.83	37.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	8.33	16.67	58.33	16.67	0.00	0.00	30.77	26.92	19.23	23.08	0.00	0.00
Female	26	7.69	15.38	65.38	11.54	0.00	0.00	7.14	35.71	25.00	32.14	0.00	0.00
Male	29	6.90	24.14	58.62	10.34	0.00	0.00	32.00	8.00	44.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	16.00	60.00	16.00	0.00	0.00	33.33	25.93	18.52	22.22	0.00	0.00
Non-Gap	30	6.67	23.33	63.33	6.67	0.00	0.00	3.85	19.23	50.00	26.92	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.93	22.39	53.73	8.96	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.48	19.67	59.02	9.84	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	23.53	20.59	44.12	11.76	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	18.75	18.75	53.13	9.38	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	11.43	25.71	54.29	8.57	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	21.62	21.62	45.95	10.81	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	6.67	23.33	63.33	6.67	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

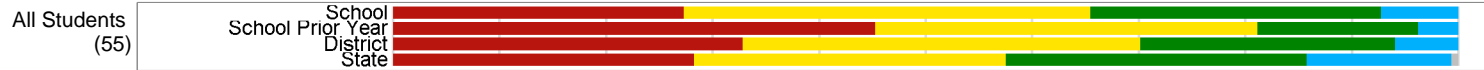
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	27.27	38.18	27.27	7.27	0.00	0.00	45.28	35.85	15.09	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	27.78	37.04	27.78	7.41	0.00	0.00	41.67	37.50	16.67	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	41.67	12.50	8.33	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
Female	26	30.77	30.77	26.92	11.54	0.00	0.00	46.43	25.00	25.00	3.57	0.00	0.00
Male	29	24.14	44.83	27.59	3.45	0.00	0.00	44.00	48.00	4.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	36.00	44.00	12.00	8.00	0.00	0.00	70.37	22.22	7.41	0.00	0.00	0.00
Non-Gap	30	20.00	33.33	40.00	6.67	0.00	0.00	19.23	50.00	23.08	7.69	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.84	37.31	23.88	5.97	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	31.15	36.07	26.23	6.56	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	47.06	38.24	8.82	5.88	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	37.50	31.25	21.88	9.38	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	28.57	42.86	25.71	2.86	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	43.24	40.54	10.81	5.41	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	20.00	33.33	40.00	6.67	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

All Assessed: Math Grade 11

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	27.27	38.18	27.27	7.27	0.00	0.00	45.28	35.85	15.09	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	27.78	37.04	27.78	7.41	0.00	0.00	41.67	37.50	16.67	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	41.67	12.50	8.33	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
Female	26	30.77	30.77	26.92	11.54	0.00	0.00	46.43	25.00	25.00	3.57	0.00	0.00
Male	29	24.14	44.83	27.59	3.45	0.00	0.00	44.00	48.00	4.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	36.00	44.00	12.00	8.00	0.00	0.00	70.37	22.22	7.41	0.00	0.00	0.00
Non-Gap	30	20.00	33.33	40.00	6.67	0.00	0.00	19.23	50.00	23.08	7.69	0.00	0.00

Lead-Deadwood 40-1 | Lead-Deadwood High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.84	37.31	23.88	5.97	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	31.15	36.07	26.23	6.56	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	47.06	38.24	8.82	5.88	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	37.50	31.25	21.88	9.38	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	28.57	42.86	25.71	2.86	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	43.24	40.54	10.81	5.41	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	20.00	33.33	40.00	6.67	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.